MINNESOTA PIPELINE PROJECT

PRIVATE INVESTMENT, PUBLIC EDUCATION LABOR AND INDUSTRY EXPERIENCE

HEALTH CARE SERVICES OCCUPATIONS

Psychiatric/Mental Health Technician In-Patient - A cross trained employee in areas of caring for patients with mental health issues in an in-patient setting.

Industry-Sector Technical Competencies

- Part of Treatment Team Understand how to function as part of a team of care providers including doctors, nurses, and counselors.
- <u>Collaborate with Care Team</u> Understanding on how to work within a care team environment and effectively collaborate with colleagues for appropriate patient care.
- <u>Trauma Informed Care</u> Knowledge about how trauma impacts the physical, mental, behavioral, social, and spiritual areas for the patient and how to align care with the unique circumstances of the patient.
- <u>De-Escalation</u> Training in how to use various de-escalation techniques when dealing with an agitated patient.
- <u>Professional Boundaries</u> Understand what professional boundaries are and identify poor ones. Learn how to create healthy boundaries from the very beginning of the relationship.
- <u>Therapeutic Self Use</u> Trained in the technique to use oneself in such a way that the technician becomes an effective tool in the evaluation and intervention process.
- <u>Chemical Dependency Awareness</u> Knowledge and experience with patients with chemical dependency and the impact to a patient's mental health.
- <u>Psycho-Social Support</u> Training in the various types of non-therapeutic intervention and how to effectively use them for patients' treatment.
- <u>Treatment Goals Assistance</u> Knowledge of methods the technician can help a patient meet their treatment goals.
- <u>Serious Persistent Mental Illness Exposure</u> Either formal training or informal experience with mental illnesses with complex symptoms requiring ongoing treatment and management and how to work with patients with this type of diagnosis.
- CPR and First Aid Training in First Aid and CPR certification.
- <u>Harm Reduction Model</u> Understanding of the treatment method using client-therapist collaboration that combines substance abuse treatment with psychotherapy.

- <u>Millieu Therapy Management</u> Training in creating an environment in which all aspects of the patient's treatment are considered therapeutic.
- Patient Vitals Training in the proper way to collect and record vital information.
- Treatment Goals Knowledge in assisting patients in achieving treatment goals.

Occupation-Specific Competencies

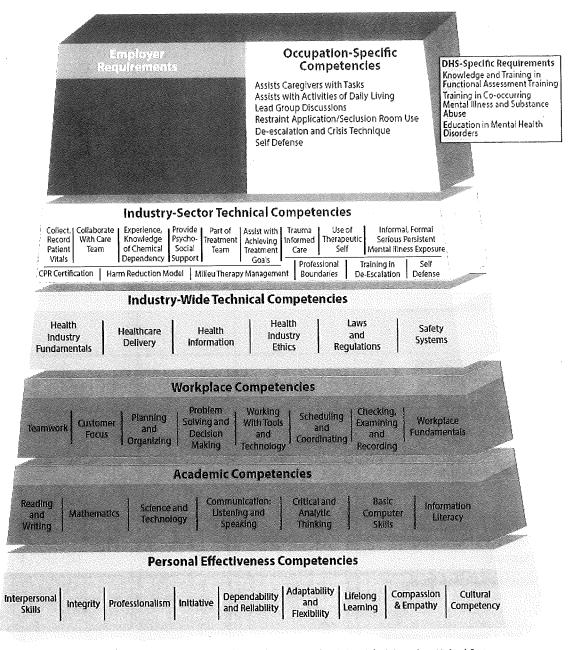
- Caregiver Assistant Provide assistance to caregivers as needed with patient treatment.
- <u>Activities of Daily Living</u> Ability to instruct patient and participate in activities required to manage with day to day living.
- Group Discussions Lead group discussions as part of treatment programs.
- <u>Restraint Application/Seclusion Room Use</u> Able to recognize when to apply necessary restraints on patients and properly use seclusion rooms.
- <u>Self-Defense</u> As needed, demonstrate proper self-defense techniques to protect one's self in volatile situations.
- <u>De-Escalation</u> –Use various de-escalation and crisis management techniques when dealing with an agitated patient.
- <u>Local Community Resources</u> Awareness of various resources within the community which may provide support to patient and their caregivers.
- CPR and First Aid Training in First Aid and CPR certification.

DHS Specific Requirements

- <u>Functional Assessment</u> Show proper assessment techniques to ascertain the purpose or reason for behaviors displayed by individuals with mental health issues.
- <u>Co-occurring Mental Illness and Substance Abuse</u> Use appropriate methods for integrated treatment to address mental and substance use conditions at the same time.
- <u>Mental Health Disorders</u> Demonstrate knowledge of mental health disorders and the manifestation of symptoms in mental health patients.

PIPELINE Project

Competency Model for Health Care Services Occupation: Psychiatric/Mental Health Technician In-Patient



Based on: Health: Allied Health Competency Model Employment and Training Administration, United States Department of Labor, December 2011.

Psychiatric/Mental Health Technician In-Patient Occupational Training Plan

	List Course/Training Name and Title	Description of Courses and/or Training Program	List Responsible Provider: Company, College, Trainer, or other	Anticipated Completion Date
Related Instruction Competencies				
Collect & Record Patient Vitals				
CPR Certification				
Collaborate with Care Team				
Experience/Knowledge of Chemical Dependency				
Provide Psycho-Social Support				
Part of Treatment Team				
Assist with Achieving Treatment Goals				
Trauma Informed Care				
Use of Therapeutic Self				
Informal/Formal Serious Persistent Metal Illness Exposure				
Harm Reduction Model				
Milieu Therapy Management	·			

Professional Boundaries	,			
Training in De-Escalation			-	
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Self Defense				
On-The-Job Training Competencies		and the second second		
Assists Caregivers with Tasks				
Assists Categivers with ranks		•		
Assists with Activities of Daily			· ·	
Living		<u> </u>		
Lead Group Discussions				
Lead Group Discussions				
Restraint Application/Seclusion				
Room Use				
De-escalation and Crisis				
Technique				
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Self Defense				
DHS Specific Competencies				Branch Millian
Knowledge and Training in				
Functional Assessment				
Training				
Training in Co-occurring				
Mental Illness and Substance				
Abuse				
Education in Metal Health				
Disorders				
Disorders				

MINNESOTA PIPELINE PROJECT

PRIVATE INVESTMENT, PUBLIC EDUCATION LABOR AND INDUSTRY EXPERIENCE

Psychiatric/Mental Health Technician Out-Patient - A cross trained employee in areas of caring for patients with mental health issues in an ambulatory setting.

Industry-Sector Technical Competencies

- Part of Treatment Team Understand how to function as part of a team of care providers including doctors, nurses, and counselors.
- <u>Trauma Informed Care</u> Knowledge about how trauma impacts the physical, mental, behavioral, social, and spiritual areas for the patient and how to align care with the unique circumstances of the patient.
- <u>De-Escalation</u> Training in how to use various de-escalation techniques when dealing with an agitated patient.
- <u>Professional Boundaries</u> Understand what professional boundaries are and identify poor ones. Learn how to create healthy boundaries from the very beginning of the relationship.
- Therapeutic Self Use Trained in the technique to use oneself in such a way that the technician becomes an effective tool in the evaluation and intervention process.
- <u>Chemical Dependency Awareness</u> Knowledge about chemical dependency and the impact to a patient's mental health.
- <u>Psycho-Social Support</u> Training in the various types of non-therapeutic intervention and how to effectively use them for patients' treatment.
- <u>Treatment Goals Assistance</u> Knowledge of methods the technician can help a patient meet their treatment goals.
- <u>Persistent Mental Illness Exposure</u> An understanding of mental illnesses with complex symptoms requiring ongoing treatment and management and how to work with patients with this type of diagnosis.

Occupation-Specific Competencies

- <u>Caregiver Assistant</u> Provide assistance to caregivers as needed with patient treatment.
- <u>Activities of Daily Living</u> Ability to instruct patient and participate in activities required to manage day to day living.
- <u>Self-Defense</u> As needed, demonstrate proper self-defense techniques to protect one's self in volatile situations.

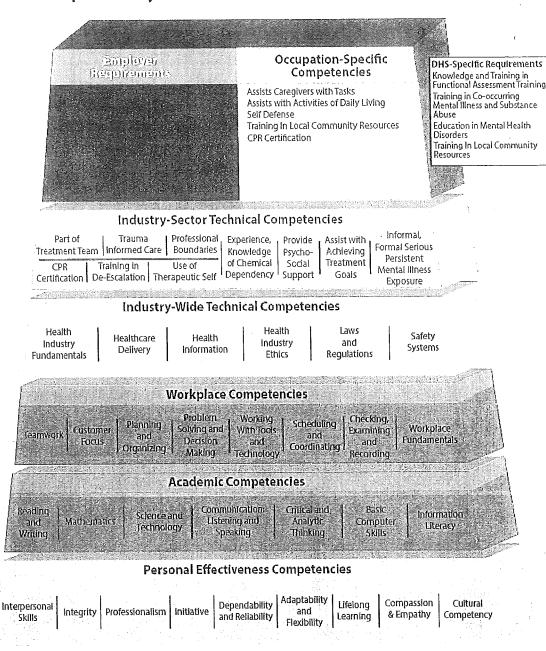
- <u>Local Community Resources</u> Awareness of various resources within the community which may provide support to patient and their caregivers.
- CPR and First Aid Training in First Aid and CPR certification.

DHS Specific Requirements

- <u>Functional Assessment</u> Show proper assessment techniques to ascertain the purpose or reason for behaviors displayed by individuals with mental health issues.
- <u>Co-occurring Mental Illness and Substance Abuse</u> Use appropriate methods for integrated treatment to address mental and substance use conditions at the same time.
- <u>Mental Health Disorders</u> Demonstrate knowledge of mental health disorders and the manifestation of symptoms in mental health patients.
- <u>Local Community Resources</u> Awareness of various resources within the community which may assist a patient and their caregivers with support.

PIPELINE Project

Competency Model for Health Care Services Occupation: Psychiatric/Mental Health Technician Out-Patient



Based on: Health: Allied Health Competency Model Employment and Training Administration, United States Department of Labor, December 2011.

Psychiatric/Mental Health Technician Out-Patient Occupational Training Plan

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Related Instruction Competencies		A CONTRACTOR OF THE PARTY OF TH		16.2	
CPR Certification					
Experience/Knowledge of Chemical Dependency					
Provide Psycho-Social Support					
Part of Treatment Team					
Assist with Achieving Treatment Goals					
Trauma Informed Care					
Use of Therapeutic Self					
Informal/Formal Serious Persistent Metal Illness Exposure					
Professional Boundaries					
Training in De-Escalation					
On-The-Job Training Competencies Assists Caregivers with Tasks					
Assists with Activities of Daily Living					

Training in Local Community Resources			
CPR Certification	,		
DHS Specific Competencies			Turpes and
Knowledge and Training in Functional Assessment Training			
Training in Co-occurring Mental Illness and Substance Abuse			,
Education in Metal Health Disorders			
Training in Local Community Resources			

MINNESOTA PIPELINE PROJECT

PRIVATE INVESTMENT, PUBLIC EDUCATION LABOR AND INDUSTRY EXPERIENCE

Health Support Specialist - A cross trained employee in all areas of caring for older adults including memory care, culinary care, environmental services, meaningful activities, physiological care and psychosocial care.

Industry-Sector Technical Competencies

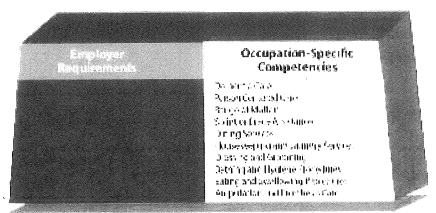
- <u>State Regulation for Adult Health</u> Knowledge of the governing state regulations for the safe delivery of Adult Health Care.
- Environmental Services Dress Code Awareness of requirements of appropriate work attire to maintain safe and healthy environments for workers and clients.
- CPR and First Aid Training in First Aid and CPR certification.
- <u>Patient Transfer and Bed Mobility</u> Learn to assess a patient's mobility status, to identify equipment options for safely mobilizing the patient to beds/chairs/toilet and determine the mobility level of the patient.
- <u>Food Safety Preparation</u> Understand the importance of proper food handling procedures and hygiene practices surrounding meal preparation and serving.
- <u>Understand MSDS</u> Learn how to read and use the information on Material Safety Data Sheets (MSDS).
- <u>Central Supply Store Room Usage and Access</u> Understand proper supply room procedures and use of products found there.
- <u>Infection Control Procedures</u> Understand and practice infection control to ensure a sanitary environment for clients. Knowledge of basic hand washing, gloving, waste disposal and infection containment procedures.

Occupation-Specific Competencies

- <u>Dementia Care</u> Understanding of diseases that cause dementia and how to care and interact with older adults affected by such conditions.
- <u>Person Centered Care</u> Training in the human values necessary to implement person centered care and vital elements for older adults to maintain quality of life.
- Range of Motion Demonstrate knowledge of movement potential of the various joints of the body and how to properly assist older adults with limited range.

- Splint or Brace Assistance Assist older adults with splints and braces for injuries and/or support.
- <u>Dining Services</u> Demonstrate knowledge of preparing food while following food safety guidelines and accommodating special dietary restrictions and needs for older adults.
- <u>Housekeeping and Laundry Services</u> Maintain a clean environment by completing housekeeping, laundering and simple maintenance tasks within the guidelines of facility policies and procedures.
- <u>Dressing and Grooming</u> Show proper techniques and propriety in assisting clients with dressing and grooming.
- <u>Bathing and Hygiene Procedures</u> Use appropriate methods of bathing and hygiene practices for older adults.
- <u>Eating and Swallowing Procedures</u> Monitor eating and swallowing and assist with special accommodations and practices for older adults.
- <u>Amputation and Prosthesis Care</u> Assist with putting a prosthesis on, how to take it off, and how to care for the skin of the stump and the prosthesis.

PIPELINE Project Competency Model Health Care Services Occupation: Health Support Specialist



Industry-Sector Technical Competencies

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Health Support Specialist Occupational Training Plan

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Related Instruction Competencies		- Till 1	19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
State Regulation for Adult Health				,
Environmental Services Dress Code				
CPR and First Aid				
Patient Transfer and Bed Mobility				
Food Safety Preparation				
Understand MSDS				
Central Supply Store Room Usage and Access				
Infection Control Procedures				
On-The-Job Training Competencies	The second secon		the state of the same	
Dementia Care				
Person Centered Care				
Range of Motion				
Splint or Brace Assistance				

Dining Services		,	
Housekeeping and Laundry Services			·
Dressing and Grooming			
Bathing and Hygiene Procedures	١		
Eating and Swallowing Procedures		,	
Amputation and Prosthesis Care			